

1994 BILL 202

Second Session, 23rd Legislature, 43 Elizabeth II

THE LEGISLATIVE ASSEMBLY OF ALBERTA

BILL 202

ALBERTA TASK FORCE ON EDUCATION ACT

MR. DECORE

First Reading

Second Reading

Committee of the Whole

Third Reading

Royal Assent

Bill 202
Mr. Decore

BILL 202

1994

ALBERTA TASK FORCE ON EDUCATION ACT

(Assented to , 1994)

HER MAJESTY, by and with the advice and consent of the
Legislative Assembly of Alberta, enacts as follows:

Definitions

1 In this Act,

(a) "consumer of education" means one who benefits from
education including

(i) a student,

(ii) a parent or guardian of a student when that student
is under the age of majority,

(iii) an employee who is enrolled in a course of
instruction,

(iv) an employer;

(b) "provider of education" means a teacher, professor,
instructor, administrator or individual who is associated with
or whose employment relates to the provision of educational
services.

**Alberta Task
Force on
Education**

2(1) There shall be a Task Force known as the "Alberta Task
Force on Education".

(2) (a) The Task Force shall consist of not less than 14 members

appointed by the Speaker of the Legislative Assembly in consultation with the President of the Executive Council and the Leader of the Her Majesty's loyal opposition.

(b) No person shall be appointed to the Task Force who is a Member of the Legislative Assembly or an employee of the Government.

(c) In addition to the members appointed under this section, there shall be a Chairman who shall be appointed by the Lieutenant Governor in Council upon the recommendation of the Speaker of the Assembly after consultation with the President of the Executive Council and the Leader of Her Majesty's loyal opposition.

(3) There shall be a minimum of 2 members appointed from each of the following groups:

(a) kindergarten to grade 12 education;

(b) post-secondary education;

(c) professional teaching associations including faculty associations;

(d) business or industry;

(e) apprenticeship and industry educators;

(f) organized labour; and

(g) the community at large.

(4) One member from each of the sectors in subsection (3) shall be representative of consumers of education and one member shall be representative of providers of education.

Statement of
Principles

3 The Task Force will be guided by the following principles:

"Education must help all Albertans develop to their fullest individual potential and must be viewed as a recurring lifelong activity."

Mandate

4(1) The Task Force will conduct a comprehensive review and assessment of the current educational environment and the future

educational needs of Albertans. The scope of the review shall include all aspects of education from the pre-school level through to post-secondary education, adult education, apprenticeship and industry training.

(2) The Task Force shall conduct its examination of the educational and training needs of Albertans considering the present and future economic and social conditions of the province.

(3) The Task Force shall report on its findings and make recommendations with respect to education in Alberta and shall develop a model for the future of education delivery in Alberta.

Hearings

5 The Task Force shall conduct hearings throughout the province at various locations which it shall determine.

Report

6(1) The Task Force shall issue its report not later than 18 months after the members of the Task Force are appointed.

(2) The Task Force shall provide their report to the Speaker who shall lay the report before the Assembly forthwith if it is then sitting or, if it is not then sitting, within 15 days after the commencement of the next sitting.

(3) If the office of Speaker is vacant when the Task Force issues its report, then it shall be provided to the Clerk of the Legislative Assembly who shall comply with subsection (2).

Powers

7(1) The Task Force and its members shall have all the powers of a commissioner under the *Public Inquiries Act*.

(2) Members may be entitled to remuneration.

(3) The Task Force may engage the services of

(a) counsel, clerks, reporters and assistants, and

(b) experts, persons having special technical or other knowledge or any other qualified person

to assist in the inquiry.